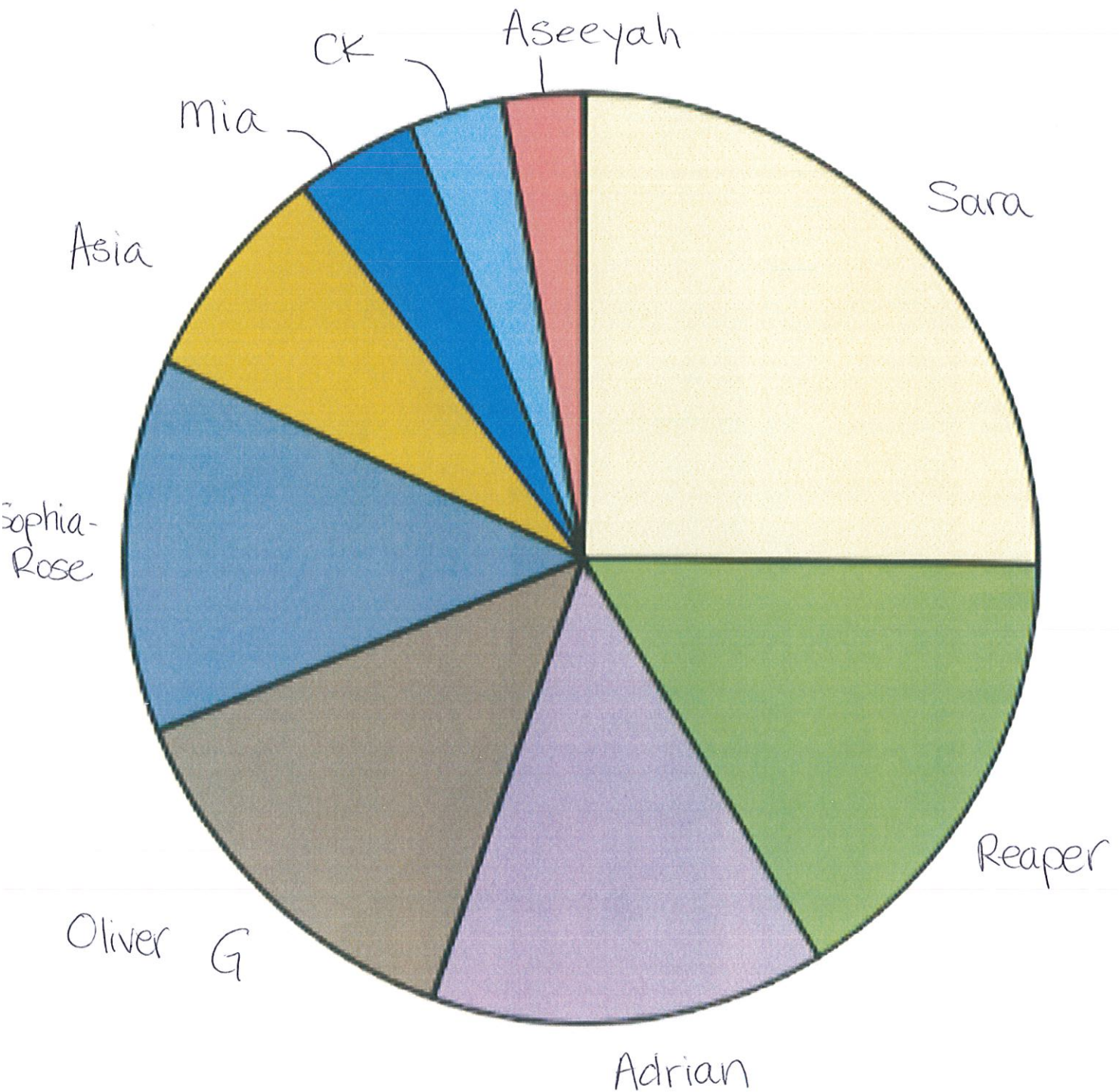
















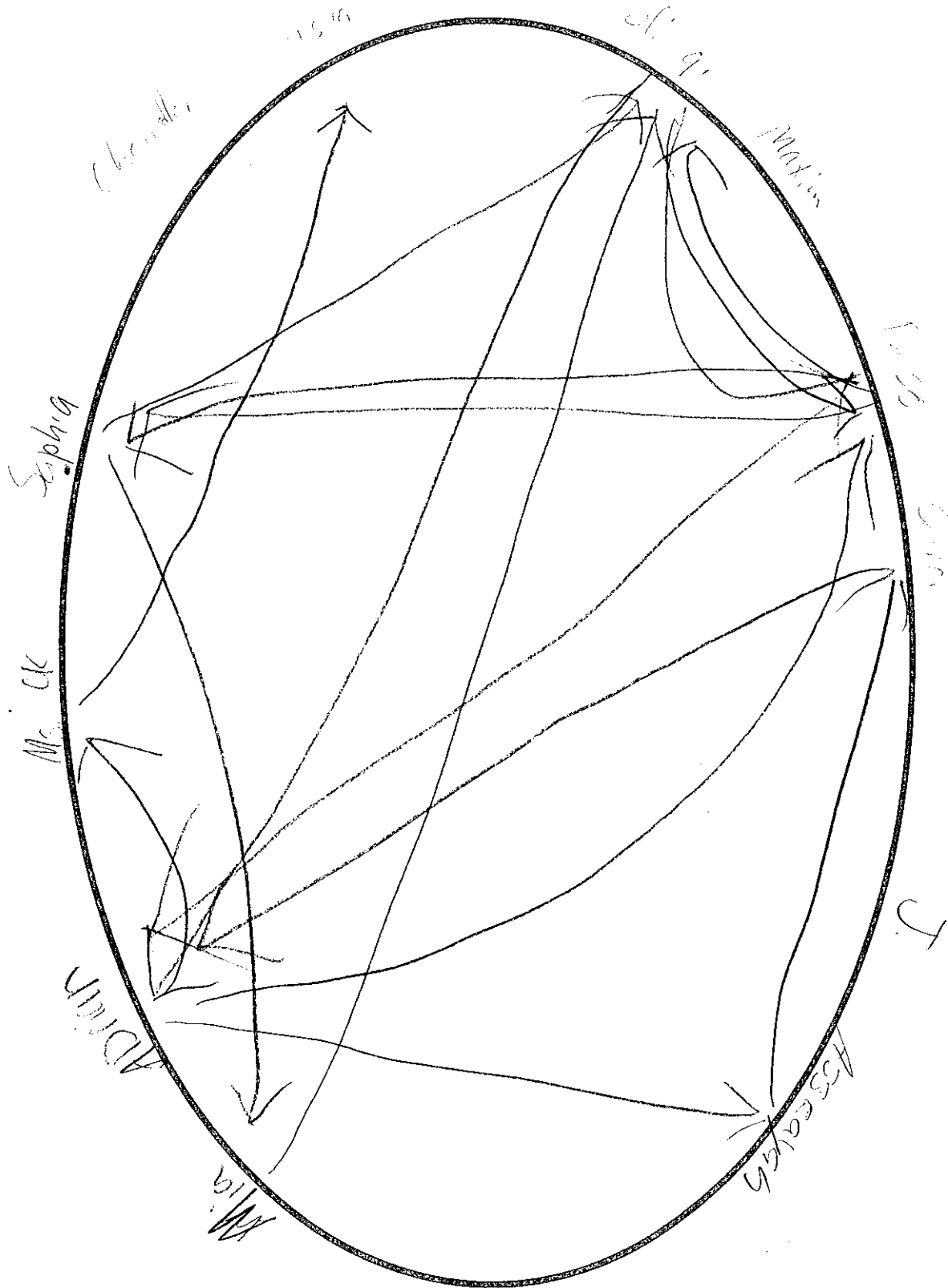
# Meeting Participation Report



Participants	Time	Percent
 Sara	0:01:20	25.3%
 Reaper	0:00:51	16.1%
 Adrian	0:00:44	14.0%
 Oliver G	0:00:43	13.6%
 Sophia-...	0:00:41	13.0%
 Asia	0:00:24	7.7%
 Mia	0:00:13	4.3%
 Ck	0:00:10	3.3%
 Aseeyah	0:00:09	2.8%
 Chandler	0:00:00	0.0%
 Maxim	0:00:00	0.0%
 Jordan	0:00:00	0.0%
 Overlap	0:00:00	0.0%
 Silence	0:00:00	0.0%

Teacher CK  
Class F  
Date \_\_\_\_\_

Simon Hall



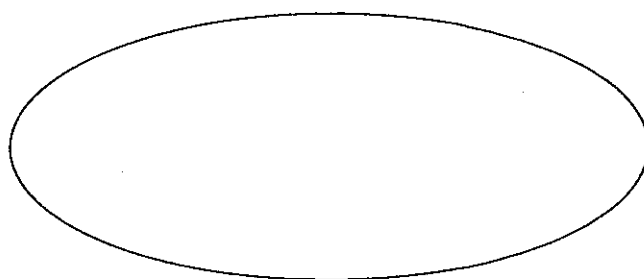
Trinity

Young Teacher Ms. C. H.

Date 10/17/14

Class F

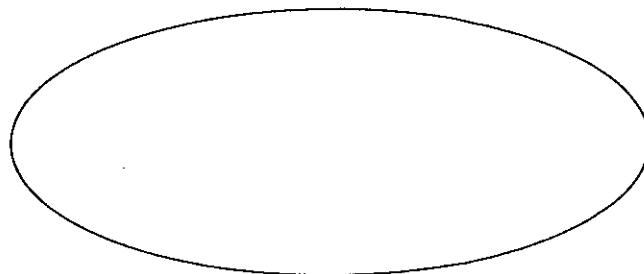
Name or position at table	Interruption	Question	Text reference	Connection to previous comment or work	Name reference	Comment to teacher
Mia						
Charidier						
Averyan				1		
Jordan						
Sara	II					
Tess	III					
Maxim						
Oliver G				1		
Asia						
Sophia	II			1	1	
Ahan	III					



Teacher CKDate 10/17Class F period 

Name or position at table	Interruption	Question	Text reference	Connection to previous comment or work	Name reference	Comment to teacher
Sara						
Asim						
Mia						
Tess						
Jordan						
Asseyah						
Maxim						
Oliver						
Adrian						
Chandler						
Sophia Rose						

Tess: "I will draw business to the store!"



Instructor:

# M # F

# in class

## Group skills observation checklist

Observer: Kemari Baldey

Observe your group discussing the assigned topic. Each time somebody offers a contribution to the discussion, write a slash mark in the box or boxes that show which skill he/she used.

	Totals
1. <b>Contributing</b> Member contributes to the group discussion.	
2. <b>Getting to the Point</b> Member makes contribution taking no more than 15 seconds to make the point	
3. <b>Listening</b> Member waits for at least 3 seconds before responding to what the last person said	
4. <b>Reflecting</b> Member begins contribution by repeating part of what a previous person said	
5. <b>Drawing out</b> Member identifies something specific and important in what the last person said and asks him/her to explain it further	

Kelly Veira

Class: F Period

Date: \_\_\_\_\_

Topic: Building that building 18-19 story

Write the initials of the person who spoke on the left and a brief summary of what you thought was important about what they said.

Initials	Summary of ideas
O. G	didn't pass (glass floor)
M. W	
T. M	Historic Remains stay safety issue
S. A	Recognition for people
J. b	
A. W	Recommended plaque
M. W	
A. U	more respect for people not stopping
S. R. H	Agree with T. M. Person
C. M	
A. S.	Back to story they didn't find remains.